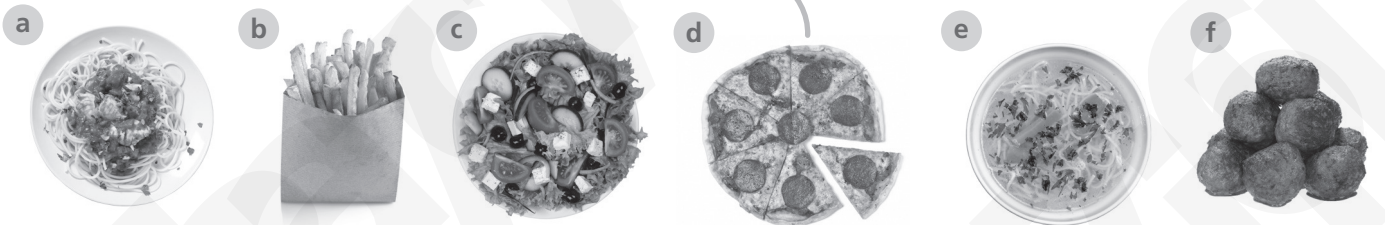
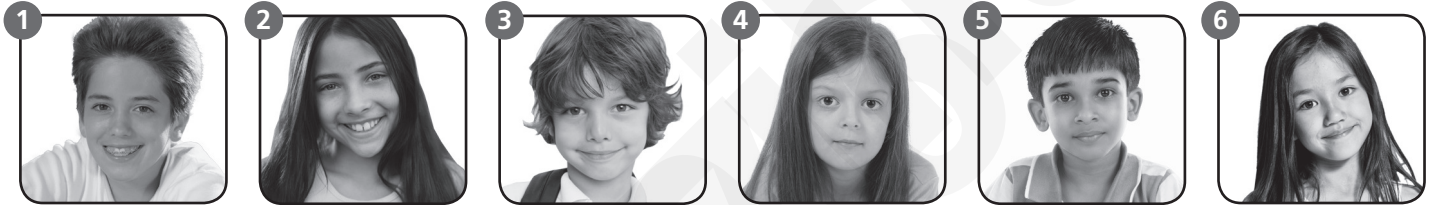


**UNIT 5 TEST A**

**1** CD 4.43 MP3 09 Posłuchaj nagrania i połącz zdjęcia dzieci ze zdjęciami ich ulubionych potraw.






5

**2** CD 4.44 MP3 10 Posłuchaj nagrania i wpisz odpowiednie nazwy posiłków.

1   for lunch,  for \_\_\_\_\_

2   for \_\_\_\_\_,  for \_\_\_\_\_

3   for \_\_\_\_\_,  for \_\_\_\_\_

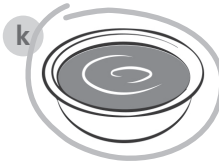
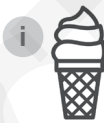
5

## UNIT 5 TEST A

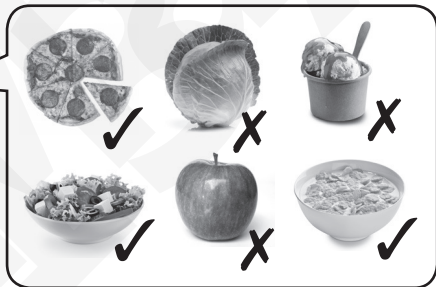
3 Zakreśl produkty zgodnie z zamówieniem.



Can I have some soup and a sandwich, please?  
And meatballs, chips, and salad ... and ice cream!



4 Dopisz odpowiedzi na podstawie zdjęć.



5\* Uzupełnij rysunek i zdania według wzoru.



My favourite meal is lunch. I have fish for lunch. I love chips. I don't like pasta.

1 Do you like pizza?

*Yes, I do.*

2 Do you like salad?

\_\_\_\_\_

3 Do you like apples?

\_\_\_\_\_

4 Do you like ice cream?

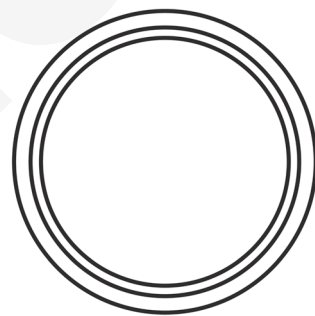
\_\_\_\_\_

5 Do you like cabbage?

\_\_\_\_\_

6 Do you like cereal?

\_\_\_\_\_



*My*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

